Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| I have downloaded Audacity app as a first step. The following step was to create content for the podcast. Then, I have started looking for a podcast and a tutorial on how to create a podcast and the best one I followed was English with Anderiana podcasts. The last step before starting podcasting, I prepared my scenario. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| The easier way I tended to do during the podcasting was recording my voice as phases. Then started to edit and add the required effects. But the problem I faced was with Audacity app, so I have decided to use other applications. I have used Phone record to record my voice, Kinemastre to edit and MP3 Video Converter to convert the final product to MP3. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |

After finishing the podcast, a detailed evaluation covered the facilities, the benefits and the challenges of podcasting was written by me.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| Fortunately, I have not faced any difficulties with choosing the script since it is based on a personal experience. The script was “English through games”. I got half of my script from a person who is from the UK and she teaches English through games. I have posted a question in discord asking the audience about their experience with learning English through games and the responses helped a lot. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| The only issue I faced was with Audacity otherwise there weren’t any other issues. Personally, I have noticed that Audacity lacks too many features and it is difficult to edit a record. Besides, the keys and the features were very complicated to deal with which wasted my time. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| ..The most tiring step was editing the record (cutting + adding effects + rising the voice and lowering it where necessary). Luckily, I didn’t find any difficulties searching for the effects because they were already added to the application -Kinemaster-, so they just needed to be downloaded. On the other hand, there was a looper in the beginning of the podcast I forgot to fix which was the voice of the first part of the podcast “introduction” was low but the following parts were appropriate. |

3. What suggestions do you have to overcome the challenges you faced?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| There were not any difficulties, yet there could be something to do to develop my content in the future. I should ask more questions for those who have experienced learning English through games. Additionally, it would be better if I asked a teacher-gamer who teaches through video games to compare the topic from two different perspectives. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| There are plenty of alternatives other than Audacity, one of which is Kinemaster app. Ideally, I must be flexible using those appreciated applications and never be a dead stop without seeking to find alternatives. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| Before inserting the record in the app, I have to double check if the voice is clear or not. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**

**b. Does it present any challenges to you?**

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| 1) Absolutely, this type of learning can facilitate learning these days and make it easier for learners to refer to the podcast any time. However, it is very challenging for the teacher to prepare a podcast. It takes a long time; the teacher should be careful not to make any loopers. Lastly, learners might feel bored while listening to the podcast; therefore, the teacher should make an effort to produce such a podcast as enjoyable as possible. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| As the technology revolutionized our lives, this type of learning won't hinder their learning. The new generation are more engaged with technology and creating the content. As a result, this will raise such independent creative learners. According to the potential challenges, it doesn’t cause any extreme challenges because technology became part of my life. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| A- It provides an opportunity for the students to learn by themselves and develop a sense of responsibility. Also, it gives them a chance to search for other podcasts and enrich their knowledge.  B- As technology revolutionized our lives, then this will reduce the potential challenges. Being aware of technology will facilitate the students' learning. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| The new generation is more engaged with technology, so this is a brilliant idea to utilize podcasting in the teaching and learning process.  Students are more aware of technology, so this won’t cause any challenges neither for me nor for them. |